

# Application for Audition

\*Throughout application, complete in capital letters and black ink. Please delete as appropriate.



Chetham's  
School of Music

## 1. Entry details

Year of entry  I would like to apply for a place as a: Day Student / Boarder

## 2. Applicant's details

Surname  Nationality

Other Names  Male / Female  Ethnic Origin

Date of birth  /  /  Age on 31 August 20  (insert year of entry)  Years  Months

Address   
 Postcode

Telephone No.

If you have not always lived in the UK, please state the date you arrived to live in the UK

*Please attach details of your address outside the UK if different from the above.*

## 3. Current education

Email address for your present school

Present school and address address (include type of school e.g. independent, comprehensive)

School Telephone No.  Postcode

Name of Head

*who is also asked to sign the following statement:*

I confirm that

is a student at my school and I am aware of his/her application for an audition at Chetham's School of Music.

Signature of Head\*

\*Please ensure this form is signed by the Head before returning to us. This is required before an audition can be arranged.

## 4. Musical experience

Instrument 1 is the instrument which the applicant hopes to take as **1st study**, even if learned for a shorter time than Instrument 2.

| Instrument<br>please specify                 | 1                                    | 2                                    | Theory                               |
|--|--------------------------------------|--------------------------------------|--------------------------------------|
| Examinations taken:                          |                                      |                                      |                                      |
| Exam Board                                   |                                      |                                      |                                      |
| Grade  |                                      |                                      |                                      |
| Mark   |                                      |                                      |                                      |
| Date of last change of teacher               |                                      |                                      |                                      |
| Regularity of lessons<br>delete as necessary | Weekly<br>Twice weekly<br>Less often | Weekly<br>Twice weekly<br>Less often | Weekly<br>Twice weekly<br>Less often |
| Average daily practice time                  |                                      |                                      |                                      |

## 5. Music tutors' details

Instrument 1

Name of teacher

Address

Instrument 2

Name of teacher

Address

Other, please specify instrument

Name

Address

\*\*A music report from your instrumental teacher(s) in support of this application MUST be enclosed.

## 6. Parents/carers' details

Father's names  Nationality

Occupation  Contact Telephone No.

Email address

Mother's names  Nationality

Occupation  Contact Telephone No.

Email address

Signature of parent/carer to whom all correspondence will be addressed  Date

Father/Mother/Carer (please delete as appropriate)

## 7. Additional information to support this application

e.g. musical activities in school, concerts, festivals, hobbies, interests.

## 8. Marketing information

Have you visited Chetham's School of Music on an Open Day?

Yes  No

Please state the date you visited (month / year)

Please indicate which source(s) of information led you to make this application:

|                                   |                          |                |                          |                      |                          |
|-----------------------------------|--------------------------|----------------|--------------------------|----------------------|--------------------------|
| Music paper/magazine              | <input type="checkbox"/> | TV/radio       | <input type="checkbox"/> | Social media         | <input type="checkbox"/> |
| General paper/magazine            | <input type="checkbox"/> | Concert/event  | <input type="checkbox"/> | Current school       | <input type="checkbox"/> |
| Present or past Chetham's student | <input type="checkbox"/> | Leaflet/poster | <input type="checkbox"/> | Music teacher        | <input type="checkbox"/> |
| Present or past Chetham's staff   | <input type="checkbox"/> | Music Hub      | <input type="checkbox"/> | Other (please state) | <input type="text"/>     |



## Ethnic background & disability information

Please complete this form and return it with the application for audition form. Please note, audition application forms cannot be accepted without a completed copy of this form.

### Ethnic background

Ethnic background describes how we think of ourselves based on skin colour, language, culture, family history etc. Ethnic background is not the same as nationality or country of birth. The information commissioner recommends that young people aged 11 and over have the opportunity to decide their own ethnic identity. Parents are asked to advise on and support these decisions. Young people over 16 can make the decision for themselves.

Please look at the list below and tick one box to indicated the ethnic background of the applicant named above.

#### White

|  |                          |              |                          |
|--|--------------------------|--------------|--------------------------|
| British  | <input type="checkbox"/> | Irish        | <input type="checkbox"/> |
| Traveller  | <input type="checkbox"/> | Gypsy/Romany | <input type="checkbox"/> |
| Any other white background <i>Please specify</i> | <input type="checkbox"/> |              |                          |

#### Mixed

|                           |                          |                            |                          |
|---------------------------|--------------------------|----------------------------|--------------------------|
| White and Black Caribbean | <input type="checkbox"/> | White and Black African    | <input type="checkbox"/> |
| White and Asian           | <input type="checkbox"/> | Any other mixed background | <input type="checkbox"/> |

#### Asian or Asian British

|             |                          |                            |                          |
|-------------|--------------------------|----------------------------|--------------------------|
| Indian      | <input type="checkbox"/> | Pakistan                   | <input type="checkbox"/> |
| Bangladeshi | <input type="checkbox"/> | Any other Asian background | <input type="checkbox"/> |

#### Black or Black British

|           |                          |                            |                          |
|-----------|--------------------------|----------------------------|--------------------------|
| Caribbean | <input type="checkbox"/> | Any other black background | <input type="checkbox"/> |
|-----------|--------------------------|----------------------------|--------------------------|

**African**

**Chinese**

|   |                          |
|---|--------------------------|
| Any other ethnic background                               | <input type="checkbox"/> |
| I do not wish an ethnic background to be recorded         | <input type="checkbox"/> |
| Please tick if English is the applicant's second language | <input type="checkbox"/> |



## Ethnic background & disability information (continued)

### Disability or special educational needs

Chetham's welcomes applicants from candidates with disabilities and special needs for assessment / audition.

Please be aware that the School is partly housed in old, listed buildings which do not lend themselves to wheelchair access.

It is recognised that some candidates may need special arrangements for the audition stages, e.g. additional time allowance during auditions, to enable them to perform to the best of their abilities. The school will endeavour to make appropriate arrangements.

All candidates will be assessed against the same criteria.

#### **Please complete as appropriate:**

My son / daughter has the following disability / special educational needs:

He / she receives support at present in the following way:

Please do not hesitate to contact the Compensatory Education Department at the School if you require any further information, guidance or advice.

### Religion information

Please indicate any particular religious affiliations. This may help us when making worship arrangements.